

CE.V Children participating in the Part C program demonstrate improved and sustained functional abilities in the areas of cognitive development; physical development, including vision and hearing; communication development; social or emotional development; and adaptive development.

1. Baseline/Trend Data and Analysis (for reporting period July 1, 2003 through June 30, 2004):

Inactivation reasons

Missouri has very restrictive eligibility criteria for First Steps. Due to this a large percentage of children in the First Steps program are expected to continue to need special education services under Part B. Data show that for children under three years who had an IFSP, the number in the exit category "Completion of IFSP" grew from 38 in 2002-03 to 129 in 2003-04.

From April 2004 First Steps Family Survey

Q19: The early intervention services in my family's Individualized Family Services Plan (IFSP) have a significant impact in my child's development.

	#	%	
Strongly Agree	760	57.79%	97.41%
Agree	521	39.62%	
Disagree	32	2.43%	2.59%
Strongly Disagree	2	0.15%	
Total	1315		

Q20: The information and help my family receive through First Steps has made our family better off.

	#	%	
Strongly Agree	784	59.08%	97.44%
Agree	509	38.36%	
Disagree	28	2.11%	2.56%
Strongly Disagree	6	0.45%	
Total	1327		

Q21: The ability of our family to work and play together as a family is pretty normal even though we have a child with special needs.

	#	%	
Strongly Agree	805	61.83%	97.16%
Agree	460	35.33%	
Disagree	31	2.38%	2.84%
Strongly Disagree	6	0.46%	
Total	1302		

From Monthly First Steps Family Exit Survey (initiated in August 2004)

Q16: The early intervention services in my family's Individualized Family Services Plan (IFSP) had a significant impact on my child's development.

	#	%	
Strongly Agree	146	54.28%	94.06%
Agree	107	39.78%	
Disagree	13	4.83%	5.95%
Strongly Disagree	3	1.12%	
Total	269		

Q19: First Steps has enhanced/increased my child's participation in family and community activities.

	#	%	
Strongly Agree	110	44.90%	90.21%
Agree	111	45.31%	
Disagree	18	7.35%	9.80%
Strongly Disagree	6	2.45%	
Total	245		

Family survey questions regarding improved functional abilities are overwhelmingly positive.

Child Complaints

There were no child complaints in this area in 2003-04.

Future Plans for Data Collection

- IFSP Quality Indicators include a section on evaluation of outcomes
- webSPOE system will provide data on evaluation of outcomes
- Part B student locator system and ECSE School Entry Profile exit data. Preliminary data will be available Summer 2005. It will take several years for the student ID system to be implemented for children in First Steps in order to follow them through ECSE.

2. Targets (for reporting period July 1, 2003 through June 30, 2004):

- The positive reasons for exiting First Steps will increase and the negative reasons will decrease.

3. Explanation of Progress or Slippage (for reporting period July 1, 2003 through June 30, 2004):

Missouri is now in the process of collecting outcome related data.

- Family surveys are providing data regarding the impact of First Steps services and responses are very positive.
- In the spring of 2005, the School Entry Profile will be used to assess every child exiting Early Childhood Special Education (ECSE). The data will indicate whether the child was involved with First Steps prior to ECSE. Data can then be disaggregated and outcomes measured in terms of parity with nondisabled peers. Targets will be established when baseline data is available.
- Data from the evaluation of outcomes during IFSP reviews will be available from the webSPOE system. Again, targets will be established when baseline data is available, but improved outcomes will most likely be implied by positive evaluations of outcomes.

4. Projected Targets:

- Increase percentage of children exiting First Steps with an exit reason of Completion of the IFSP or Ineligible for Part B
- Evaluation of outcome data will show that the majority of children are attaining the goals established by the IFSP
- Initial School Entry Profile data will be collected, analyzed and targets established
- Additional projected targets are in the Future Activities tables.

5 & 6. Future Activities to Achieve Projected Targets/Results and Projected Timelines and Resources:

New Cluster/ Probe	Future Activities to Achieve Projected Targets (5)	Projected Targets/ Evidence of Change (4)	Projected Timelines (6)	Resources (6)
CE.V	Finalize and implement webSPOE	Data available on evaluation of IFSP outcomes	2005-06	DSE Staff
CE.V	Implement universal assessment of children exiting early childhood special education	Increasing parity with nondisabled peers	2004-05	EP